ASCC Assessment Panel

Approved Minutes

Monday, October 20, 2014 12:00pm-1:30pm

110 Denney Hall

ATTENDEES: Breitenberger, Collier, Hogle, Jenkins, Krissek, Lin, Nini

Agenda:

1. Approval of 4-16-14 Minutes
   * Krissek, Nini, unanimously approved
2. Determine course reports (S2) to request based on enrollment numbers
   * **Historical Study**
     + History is submitting a departmental report and will not be requested to submit course set reports. If they are not addressing the GE Social Diversity category in their departmental report, the courses that fulfill that category may be requested in the future.
     + History of Art courses, 2001 & 2002, were submitted with course set S1 reports and should not be requested again.
     + Majority of the top enrollment courses are covered by the History and History of Art.
     + Request ECON 4130 and 4140. These two courses were specifically created for the Historical Study GE category.
     + Courses to request:
       - ECON 4130
       - AFAMAST 1122
       - AFAMST 1121
       - EDUPAES 2211
       - CSFRST 2374
       - EDUPAES 2210
       - ECON 4140
       - INTSTDS 3350
       - ENGR 2361
   * **Foreign Language**
     + Spanish & Portuguese will be submitting a departmental report during Summer 2015.
     + Spanish has 5 of the top 6 foreign language courses based on enrollment.
     + It would be beneficial to request ASL as they are the most different from Spanish & Portuguese.
     + Foreign Language course set reports will be requested in S3 to use the Foreign Language rubric developed by Spanish & Portuguese
     + Spanish & Portuguese will be contacted to determine when the Panel can expect to receive the Foreign Language rubric being developed.
   * **Global Studies** 
     + May consider focusing on courses that have Global Studies GE status only because many of them overlap with other categories.
     + The Global Studies rubric would help with CS S2. The courses will be determined once receiving the Global Studies rubric.
   * **Writing and Communication Level 2** 
     + A rubric was developed for writing but was complicated and a higher level than what is expected of a GE course.
     + The VALUE writing rubrics should be provided to representatives.
     + Three of the top 6 high enrollment courses aren’t typically taken by students for GE but rather for the major. For example, students in Psychology can take the course to fulfill the major requirements if they want to and take something else to fulfill the GE Writing & Communication Level 2 requirement.
     + There is value in requesting courses outside of ASC.
     + Need to emphasize oral communication and it needs to be clearly stated in the rubric
       - Board of Regents has requirement for Oral Communication
     + Request Top 14 courses
       - COMM 2367
       - ENGR 2367
       - PSYCH 2367
       - ENGLISH 2367.01
       - ENGLISH 2367.02
       - ECON 2367.02
       - ARTEDUC 2367.01
       - COMPSTD 2367.08
       - ARTEDUC 2367.03
       - SOCIOL 2367.02
       - HDFS 2367
       - PHILOS 2367
       - ANIMSCI 2367
       - LARCH 2367
   * **Literature** 
     + Overlap with a lot of Global Studies
     + Need to report on all categories that they fulfill because they overlap.
     + Request top 10 enrollment courses plus EDUTL3356
       - CLAS 2220
       - COMPSTD 1100
       - ENGLISH 2201
       - PHILOS 2120
       - EDUTL 2368
       - ENGLISH 2367.02
       - ENGLISH 2290
       - ENGLISH 2261
       - CLAS 1101
       - AFAMAST 2281
       - EDUTL 3356
   * Rubrics are being created to make reporting easier. Need to be creating methods on the side while getting data to show that students are achieving the expected learning outcomes.
   * A Summary report of education abroad and service learning findings will be written and finalized once the Panel reviews the reports received during Summer 2014. The report will be taken to ASCC to show what is happening in these GE categories.
3. Review S1 Course List (pg 16 of Assessment Plan)
   * One report per Panel member was distributed for review to discuss at the next Panel meeting.
4. Priorities
   * Rubrics - reminder email will be sent to representatives requesting the rubric.
   * Need to ensure that distance learning GE courses are doing assessment and providing results.